

**CICA Professional Standards: Career Practitioners Conference La Trobe University**

**Mapping CICA Professional Standards for Career Development Practitioners**

Event Name:

Program date:

CPD Hours:

<b>Core Competency 1</b>	<b>Career development theory</b>	
1a	Describe major career development theories, concepts, research, and associated models and frameworks	
1b	Apply career development theories, concepts, research, and associated models and frameworks to practice	
<b>Core Competency 2</b>	<b>Labour market information</b>	
2a	Source, understand and apply credible, reliable labour market information that is free of bias	
2b	Use labour market information to assist clients in job search strategies and career planning	
<b>Core Competency 3</b>	<b>Communication and interpersonal skills</b>	
3a	Establish and maintain rapport	
3b	Use effective verbal and written communication skills	
3c	Work effectively in a team environment	
<b>Core Competency 4</b>	<b>Ethical practice</b>	
4a	Apply the CICA Code of Ethics	
4b	Demonstrate commitment to professionalism	
4c	Demonstrate commitment to lifelong learning	
<b>Core Competency 5</b>	<b>Diversity and inclusion</b>	
5a	Recognise and respect diversity	
5b	Conduct career development work in culturally sensitive ways	
<b>Core Competency 6</b>	<b>Technology, information and resources</b>	
6a	Collect, analyse and use information	
6b	Keep up-to-date with emerging technologies and innovations	
6c	Identify relevant support organisations, resources and services	
<b>Core Competency 7</b>	<b>Professional practice application</b>	

7a	Conduct needs assessment	
7b	Follow case and/or project management procedures	
7c	Use enterprise skills	
7d	Evaluate the service provided to clients	
<b>Specialised Competency 1</b>	<b>Career assessment</b>	
S1	Assess, develop and apply career assessment	
<b>Specialised Competency 2</b>	<b>Career counselling</b>	
S2	Apply career counselling skills	
<b>Specialised Competency 3</b>	<b>Career development program delivery</b>	
S3	Assess the need for, design, deliver and evaluate career development programs	
<b>Specialised Competency 4</b>	<b>Diverse clients</b>	
S4	Work with diverse people	
<b>Specialised Competency 5</b>	<b>Project management</b>	
S5	Design, develop, implement, and evaluate projects	
<b>Specialised Competency 6</b>	<b>Industry liaison</b>	
S6	Liaise with employers and other organisations	
<b>Specialised Competency 7</b>	<b>Research skills</b>	
S7	Conduct research	

## Victorian Institute of Teaching Professional Standards

<b>Professional Knowledge</b>	
1. Teachers know how students learn and how to teach them effectively.	
2. Teachers know the content they teach.	
3. Teachers know their students.	
<b>Professional Practice</b>	
4. Teachers plan and assess effective learning.	
5. Teachers create and maintain safe and challenging learning environments.	
6. Teachers use a range of teaching practices and resources to engage students in effective learning.	
<b>Professional Engagement</b>	
7. Teachers reflect on, evaluate and improve their professional knowledge and practice.	
8. Teachers are active members of their profession.	

### Reflection/Notes:

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